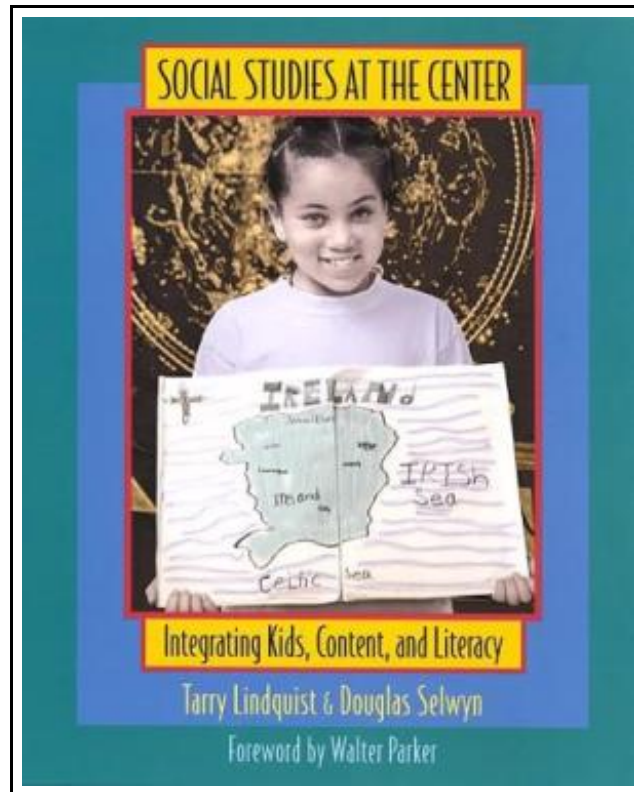


Social Studies at the Center: Integrating Kids, Content, and Literacy (Paperback)



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Ms. Ora Buckridge)

SOCIAL STUDIES AT THE CENTER: INTEGRATING KIDS, CONTENT, AND LITERACY (PAPERBACK)



Heinemann USA, United States, 2000. Paperback. Book Condition: New. 239 x 188 mm. Language: English . Brand New Book. For too many years in too many classrooms, social studies has been something that is done to students - with no real bridge between students experiences and the pursuit of social values and moral citizenship. With the publication of *Social Studies at the Center*, Tarry Lindquist and Douglas Selwyn change all that. For the first time, students actually do social studies. They read, write, act, sing, dance, and draw social studies. They compare, organize, investigate, interview, and analyze facts. Most of all, they come to love social studies because in the process of studying content, they are learning more about themselves. *Social Studies at the Center* presents a view of teaching and learning that connects what students learn in social studies with how they learn it and what they feel about it. With an emphasis on meaning and understanding over coverage of facts, the authors demonstrate how to customize learning to accommodate students interests. They support an integrated approach to social studies teaching and place the subject at the center of the entire school curriculum. In addition to providing a large repertoire of learning strategies, Lindquist and Selwyn demonstrate how intermediate and middle school teachers can put social studies skills, content, and knowledge at the center of their school day - with benefits that are reaped beyond the social studies period. Two units are provided as models: one on geography and the other on history. An entire chapter is dedicated to responding to both common and uncommon questions about the teaching and learning of social studies. Another details sixty-eight practical integrative strategies that teachers can put to immediate use. Favorite resources and websites are shared, and a brief review of national...



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